

Lesson #3
Pittsburgh Voyager Web Site Scavenger Hunt

Objectives: The students will be able to list and discuss the history and factual information about the Pittsburgh Voyager.

Materials: Scavenger Hunt Document

State Standards:

- 1.8.5 B locating information using appropriate sources and strategies
- 1.4.5 C write a persuasive piece with a clearly stated position or opinion,
citing sources when needed and supporting details
- 1.6.5 D contribute to discussions

Procedure:

- Introduce the Pittsburgh Voyager and what it is.
- Explain to students that they will be going on a scavenger hunt to learn about the Pittsburgh Voyager.
- Review computer lab rules and regulations.
- Pass out the scavenger hunt and tell the students that they will be required to answer all of the questions listed.

Closure: Collectively discuss the information we learned about the Pittsburgh Voyager.

Extension Activity: The students will use the final question of the Scavenger Hunt to write a persuasive letter to the School Board explaining what activity they would like to participate in on the Voyager and why. These letters will be attached to my request for field trip to the School Board.

Pittsburgh Voyager SCAVENGER HUNT

Name _____

Directions: Using the Pittsburgh Voyager web site, www.pittsburghvoyager.org, answer all of the questions below on a separate sheet of paper.

1. What is the motto listed on the home page of the Pittsburgh Voyager?
2. What are the names of the vessels owned by Pittsburgh Voyager?
3. Who donated the vessels to the Pittsburgh Voyager?
4. How fast does each boat travel?
5. Name one of the Comprehensive Education Programs you could participate in and briefly state what you would learn.
6. Name one of the kids and family programs you could participate in and briefly state what you would engage in during the program.
7. How does the Pittsburgh Voyager educate Boy and Girl Scout troops?
8. State one of the summer camps the Pittsburgh Voyager offers and briefly state why you would be interested in participating.
10. Briefly describe the Pittsburgh Voyager database. What awards has the Pittsburgh Voyager earned?
11. If you could choose one of the school programs to participate in, which one would you choose and why?

Good Luck!